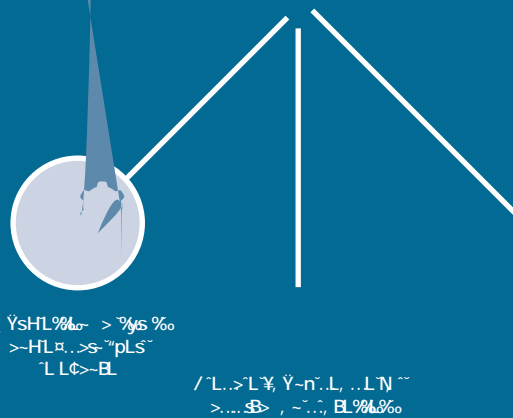
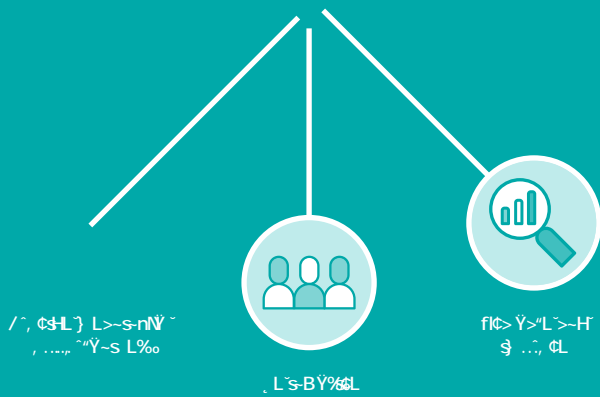
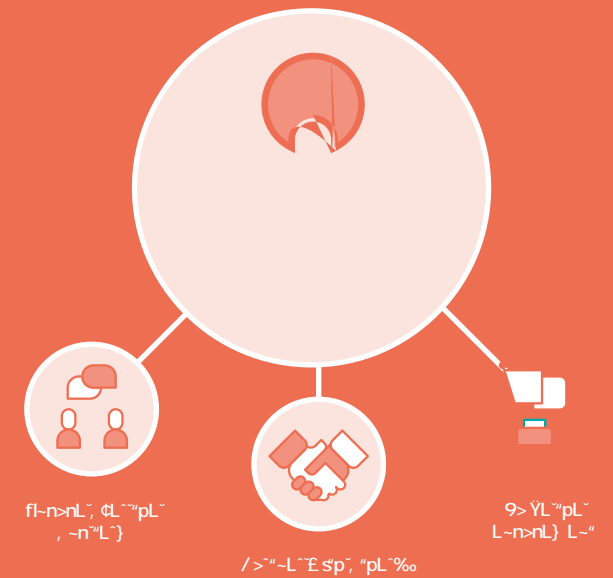


"~%δLϣ, Ÿ~ñ.L, ..L~
N ~"pLs~AL%σ~Lα"~%b...



~ , >A, ^>"LŸŸ ~"~%δBL%σ



1 / ^, CstL } L>~s-nN~ ,, ~"Y~S L%o

Give young people a taste of the working world:

} L>~s-nN~ B>~LL~%bHYB> , ~
>B C\$ L%o~H1Lα..L~L~BL%oN"pL~
£, ^y...>BL>%%, YB>~ }HL> ¥
%o^ ~n~s~...:§ >^¥

Be clear and transparent: f1%oA \$p~

BL>~>§ %o~H~L>~s-n~, Y"B } L%o
N~> ~>B C\$ L%o~H~"~>~%o^L~"
... , BL%o%N~N~¥, Y~n~.L, ..L~
%o, , %o%LBS> %o, , %o~HB, LnL%o
", ~>BL%o~>....¥N~Lα..L~L~BL%oN
"pL~£, ^y...>BL

Make experiences of work

meaningful: / Y~s-n1Lα..L~L~BL%oN
"pL~£, ^y...>BL, QL~¥, Y~n~.L, ..L~
"pL~,, ~"Y~s~¥", } LL"~>~>nL~, N
..L, ..L p>CL1Lα~L~%oL~"£, £>¥
s~"L>B , ~>~H~LBL\$CL~LLHA>By, ~
>..L~BL, NE, ^y

Prepare in advance: f1 s-H, Y"~£ p, ~

¥, Y~AL~L~n>ns-n~£ \$p>pL>H, N
HL \$CL^s-n>~>B C\$¥, "AL~M~"~>s, ~
s- 5 L, NE, ^y

2 L~s-BY%oL

3 f1C>Y>"L~>~H~\$.., CL

ing people: 3Y...

HLCL, ...L%

3Y...

HL, ...L", Y-HL%~H>~H

>~nL, N>...B>, ~>~H

FL 001 0% L p ~ 001 001 L ~

/^, C3HL's-N } >, ~>A, Y

, ..., ^Y~s L%~¥, Y~, ^n>~S%o, ~

>~H, ^s-HY%~¥>~H's-y", ~pL~, B>

>A, Y^} >yL"

H, QL~, ..." ^H

H~Lj LB", ~"pL

L%ho >%s %

ence and

L>BpL

L%~H

c>Y>

7 fl~n>nL, dL^~"pL~
, ~n "L^}

8 />^"~L^E S"p, "pL^%o

9 9>Y L^~"pL~
L~n>nL} L~"